SUMMARY OF NEW CONCLUSIONS OF PhD THESIS

Thesis title: ***Using "Ho Chi Minh toan tap" in teaching Vietnamese history (1919 - 1945) in high schoolsin the direction of developing students' competence***

Major: Theory and Methodology of Teaching History

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Name of PhD Student: Nguyen Quoc Phap

Advisor(s): Assoc. Prof. Trinh Dinh Tung

Institutional: Hanoi National University of Education

NEW CONCLUSIONS OF THE THESIS

1. Using reference materials in general, use the "Ho Chi Minh toan tap", education reform in the direction of developing student' competence is a topical issue many foreign and domestic researchers have addressed these issues. However, there has been no direct discussion of the use of "Ho Chi Minh toan tap" in teaching history at secondary schools in the direction of developing student' competence. This is a new direction, highly scientific and practical.

2. "Ho Chi Minh Toan Tap" is a classics books, a cultural works with many scientific values, ideas and educational values. This is a source of original material, an important means of teaching history of Vietnam (1919 - 1945) in high school. To use the "Ho Chi Minh Toan Tap" in teaching history at secondary schools in the direction of developing student' competence to play an important to renovate teaching methods and completing the teaching objectives of subjects, meeting the urgent requirements of education reform in our country today.

3. The practice of teaching history in general, using "Ho Chi Minh Toan Tap" in particular in school has many inadequacies. This is one of the important causes leading to efficiency, the quality of teaching reduced subject, cause much anxiety, urgent social. At the same time, also set the requirements to renovate the content, teaching methodology subjects, theoretical awareness and skills in using materials in general, "Ho Chi Minh Toan Tap" for teachers in particular and students in history teaching in high school.

4. The use of "Ho Chi Minh Toan Tap" of teaching history of Vietnam (1919 - 1945) in high school in the direction of developing student' competence can be carried out through various forms of teaching organization, based on a combination of different types of activities of student. But the most important thing, teachers must adhere to the original requirements, to determine the measures to use

5. From the results of theoretical and practical studies, we have proposed 7 groups of measures to use the "Ho Chi Minh Toan Tap" in teaching Vietnamese history (1919-1945) in the direction of developing student' competence. These measures are proposed on the basis of flexibly applying the principle of Problem-based learning. The results of partial and full pedagogy not only confirmed the feasibility of the measures we have proposed, but also confirmed the correctness of the dissertation thesis poses. This is the basis for teachers and students to apply in practice to improve the quality of teaching subject, meeting the practical requirements today.

Advisor(s)	PhD Student
Assoc. Prof. Trinh Dinh Tung	Nguyen Quoc Phap